

# **Selection Criteria for IASD Dream Studies** **Continuing Education (CE) Credits 2010-2011**

In order **to qualify** as part of the IASD Continuing Education Program, a proposal for the IASD International Conference or regional meeting and must pass through 2 separate reviews.

**A)** First the proposal must be accepted as part of the annual international conference program or regional meeting or conference based on the general criteria outlined in the Conference Call for Submissions.

**B)** Second, proposals will be screened to determine if they qualify for inclusion in the IASD Conference CE program. Proposals that are not selected for CE status will not lose their acceptance to the conference if already accepted. If a proposal is not selected for the CE track, it does not imply a criticism of the proposal and is not intended to be a comment on the relevance or eligibility of the proposal for the annual conference or for the regional meeting. The following criteria will be utilized to select proposals for the CE Program.

## **SELECTION CRITERIA FOR CE DESIGNATION IN CONFERENCE OR REGIONAL PROGRAMS**

1) **POST-GRADUATE PROFESSIONAL LEVEL OF CONTENT:** Proposals selected for the CE track of the conference program or for a regional meeting must be at a postgraduate school level of content and instruction and must have direct relevance to the continuing professional education of psychologists, mental health or health care professionals. The proposal must address clinical, theoretical, or academic topics such as: clinical use of dreams in psychotherapy, the biology of dreaming, research on the meaning of dreams, cross-cultural issues in working with dreams, content analysis of dreams, comparative theories of dream function or interpretation, comparative analyses of theories of dreams, etc.

2) **MINIMUM QUALIFICATIONS FOR INSTRUCTORS/PRESENTERS:** Instructors must be licensed psychologists or licensed mental health professionals with a minimum of three years of postgraduate professional experience and/or must have distinguished academic or professional credentials in the field of Dream Studies such as having three or more relevant publications in recognized journals or books, or have published a book in Dream Studies which has contributed in important ways to the field, or must demonstrate professional expertise in Dream Studies or a closely related field by their teaching, publications, or significant professional activities. Prior experience teaching at the graduate school or postgraduate continuing education level is required and instructors must have a minimum of three years experience teaching in an accredited university or recognized professional training institute or through a regionally or nationally accredited continuing education provider. Instructors must be in good standing with their profession and must provide references that can vouch for the presenter's professional or teaching experience. Instructors must have positive evaluations from prior IASD conference if they have taught for IASD in the past.

3) **APPROVAL BY THREE REVIEWERS BASED ON THE ABOVE CRITERIA:** Proposals must be favorably reviewed by three reviewers who serve on the IASD CE committee or are designated to review proposals by the CE chair or CE administrator or IASD;

4) PERSONAL GROWTH WORKSHOPS OR PROPOSALS BASED PRIMARILY ON PERSONAL EXPERIENCES WILL NOT BE INCLUDED AS CE ELIGIBLE: If the workshop or presentation focuses primarily on personal growth or is based on personal experience of the presenter, the proposal will not be eligible for CE designation;

5) PROPOSAL TITLE, DESCRIPTION AND ABSTRACT MUST BE CLEAR, WELL-ORGANIZED, CONSISTENT, AND AT A POSTGRADUATE LEVEL OF INSTRUCTION: The title should accurately reflect the content of the proposal and be consistent with the description and abstract.

6) PROPOSAL LEARNING OBJECTIVES AND EVALUATION QUESTIONS MUST BE CLEARLY WORDED AND CONSISTENT WITH THE TITLE, DESCRIPTION AND ABSTRACT: Learning objectives should focus on crucial aspects of the content to be taught to alert attendees what to expect and to serve as a marker for participants to evaluate the presentation at its conclusion.

7) LEARNING OBJECTIVES MUST BE ACTIVELY WORDED AND CLEARLY DEFINE THE INSTRUCTIONAL GOALS OF THE PRESENTATION: For example: A) This presentation will provide a survey of current research findings on posttraumatic nightmares, or B) This presentation will: Identify and explain possible meanings for 10 common dream themes that are common in expectant parents; or This presentation will provide ethical guidelines for working with trauma survivors dreams.

8) EVALUATION QUESTIONS MUST MATCH THE CONTENT OF THE PRESENTATION AND SHOULD BE GEARED TO ANSWER SOME SPECIFIC ASPECT OF THE LEARNING OBJECTIVE. The evaluation questions should be short answer or true and false format. For example: In Ullman's dream group model, what phrase is used to preface comments that group members make about another group members dream? In general, evaluation questions should **not** be yes/no questions like: Did you learn something from this presentation? They also should **not** call for a lengthy narrative answer such as: Compare and critique Freud and Jung's theories of dreams.

9) PRESENTER'S VITA MUST SHOW EXPERTISE ON THE TOPIC BEING PROPOSED: Proposed topics must match experience, background and publications noted on the instructor's vita.

10) Instructors must agree to abide by both the APA Ethics Code and the ethics statement of the International Association for the Study of Dreams.

**IASD CE CREDITS:** IASD is the provider of CE Credits. IASD is approved by the American Psychological Association to sponsor continuing education for psychologists. IASD maintains responsibility for this program and its contents. IASD is also a CE Provider for the (BBSE) California Board of Behavioral Science Examiners (PCE 2043)

**ABOUT CE CERTIFICATES:** Certificates are issued for successful completion of CE hours. The certificate provides a permanent record of training that may be applicable for insurance panels, hospital staff status, or independent study credit at educational institutions. Keep in mind that each state and each profession's licensing board may have different requirements. CE credit is not synonymous with any kind of academic credit. However, CE credit may become part of independent study credit if the academic institution agrees to accept the credit. In most cases, academic credit, if applicable should be arranged in advance with the academic institution as a possible independent study. In general, CE hours can provide a permanent record of training received for varied purposes such as

documentation for licensing. IASD cannot guarantee that any particular regional license board will accept the CE units obtained at this conference. IASD maintains records of CE units earned. A certificate is issued at the end of the conference when all evaluation forms have been completed and CE monitors have checked the CE attendance log. IASD will issue the certificate at the conference in person to the attendee and will not mail a certificate unless requested and can only grant the receipt of a certificate if all procedures listed above have been followed. There is an additional \$30.00 handling fee imposed by IASD if a replacement certificate is requested. Suggestions or comments about these programs or the IASD CE credit program may be directed to: [office@asdreams.org](mailto:office@asdreams.org)

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